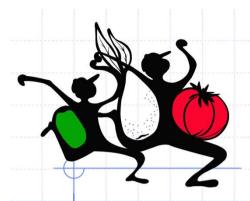


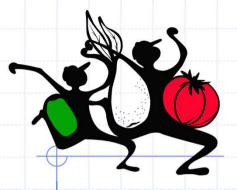
## Istituto Comprensivo Fiano

From Amarastii de Jos to Iskenderun

#### Working on the project... Ancient and **Ancient and modern Ancient and** tools for cooking modern crafts modern crops Chain of **Food history** Salted and sweet production traditional food Andantages of Eat smart, Balanced diet physical activities move a lot Food nutritional What do you eat and Kcal/kj daily values and properties what do you like to eat? amount



- The project directly involved 12 classes:
   6 of primary and six of secondary school.
- The worked in pair and shared the topics of the project.



# From wheat to bread.....

The students did their research about cereals:

how they were cultivated in the past and how they are cultivated now



#### Students' works

They realized ppt presentations



oIl grano è un cereale che viene

oll grano è un cereale che viene coltivato ad ogni latitudine. Il terreno ideale deve essere permeabile e mediamente argilloso. La semina si effettua a spaglio e il seme viene selezionato preferendo i semi grossi.

Dopo la semina, segue un'aratura superficiale e si conclude con una zappatura per livellare il terreno. A fine giugno, o a luglio inoltrato, in montagna si effettua la mistiura.



No tono to restrict the ton the fact orders



o Rantoko pi grano, viene fatis la trebbistora. Tanto tampo fa, si usawa battere le spighe con bastoni legati tra loro da uma striscia di cuoio o tramite i cavalli che battevano con gli zoccoli le spighe.



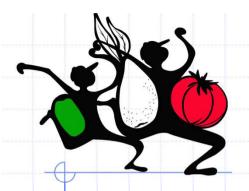
oOggi, la trebbiatura
viene fatta con
macchinari
moderni che
separano il grano
e
contemporaneamen
te raccolgono le
balle di fieno.

2



□Dal grano, si
ottiene la farina e
da questa si
ricava la pasta, il
pane e tanti altri
alimenti, alla
base della cucina
mondiale.

3







- Posters
- They made comparison between different countries about the way people cultivated cereals

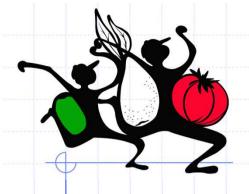
Bread, bread, bread......







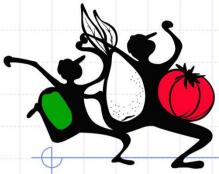
How did Egyptian, Greek, Roman and medioeval people make bread?



Videos

In Fiano the most product cultivated is the wheat but the vineyards and the olive groves have considerable importance

Inizialmente l'uomo per coltivare usava:

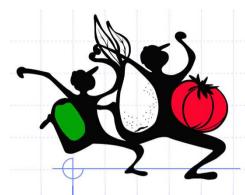


# Making bread





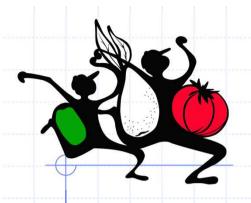
A baker teaches our students how to make bread...







The students quickly and happily learn how to do it....







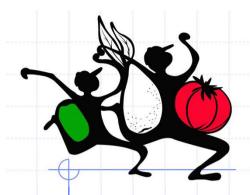


They finally and proudly can admire and taste their products!

#### Olives and oil

The students made their historical research about origins, cultivation and uses of olives and oil.

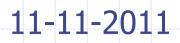




#### "Orto in condotta"

In november they participated to "Orto in condotta" a national event organized by Slow food, that consisted in tasting 3 different oil coming from the north, the center and the south of Italy.







3 different oils and 3 little slices of bread: guess what will be the best!





#### A singular Christmas tree

The students studied the right principles of the healthy nutrition and so they decided to realize particular decorations...



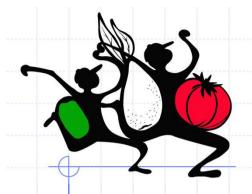




## A singular Christmas tree

So that they transformed the usual Christmas Tree ...into something different ... a Chistmas FOOD PYRAMID.





**Desserts** 

Meat, fish and eggs

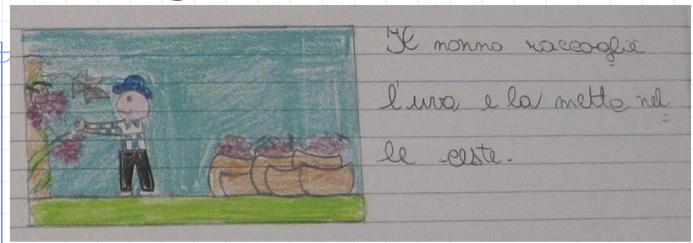
Fats, milk, yougurt...

Carbohydrates

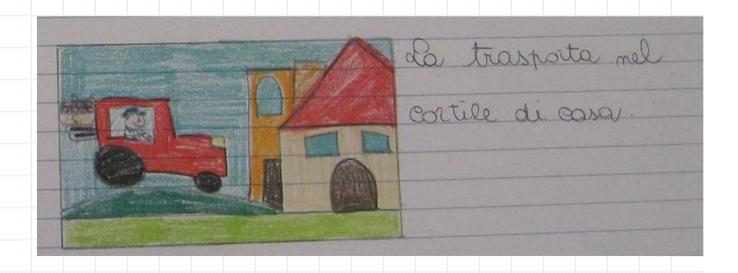
Fruits and vegetables

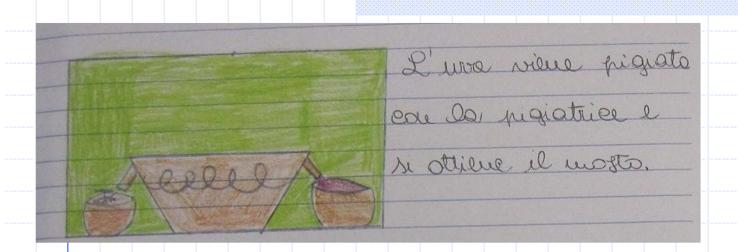


#### Making wine



The students asked their grandparents how did they do the wine....





Then wrote and drew what their grandparents told them.







This time just theory! No tasting!!

## Healthy regional recipes

The students
 searched, collected,
 prepared and finally
 tasted typical
 recipes both salted
 and sweet.



#### A recipe book



Sixotti burno Singreolienti: 36 (U(Chiai di Paxima 18 cucchiai di Evichero 250 gr di strutto Procedimento: Mi shiare tutti gli impredienti velexamne







Cakes made and tasted at school by the students

### Healthy life style

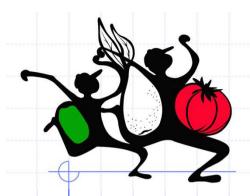
The students compared different kind of diet, they decided that the mediterranean one is the most recommended, but it is necessary to do regular physical activity.











They also discovered that many of them don't eat so smart and don't move a lot!!







The logo synthesizes our national flag colours, some typical mediterranean products — olive, pear, tomato — and the physical activity. The final product was realized with the teacher's help.

