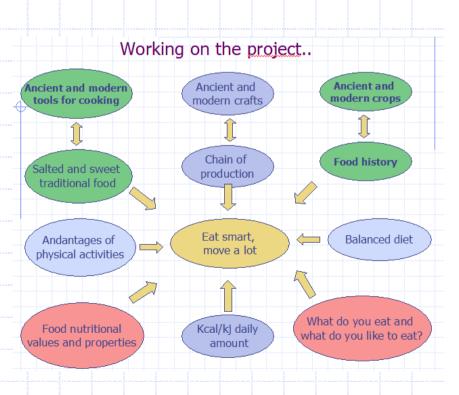


## Prologue...

If you remember in our school the project involved 12 classes which work in pair. Each "pair" developped a particular aspect of the project. In Iskenderun we presented some samples of the activities realized up to then, but the project activities last a whole school year, so we are presenting some samples of the activities carried on from february to now.



## Carnival

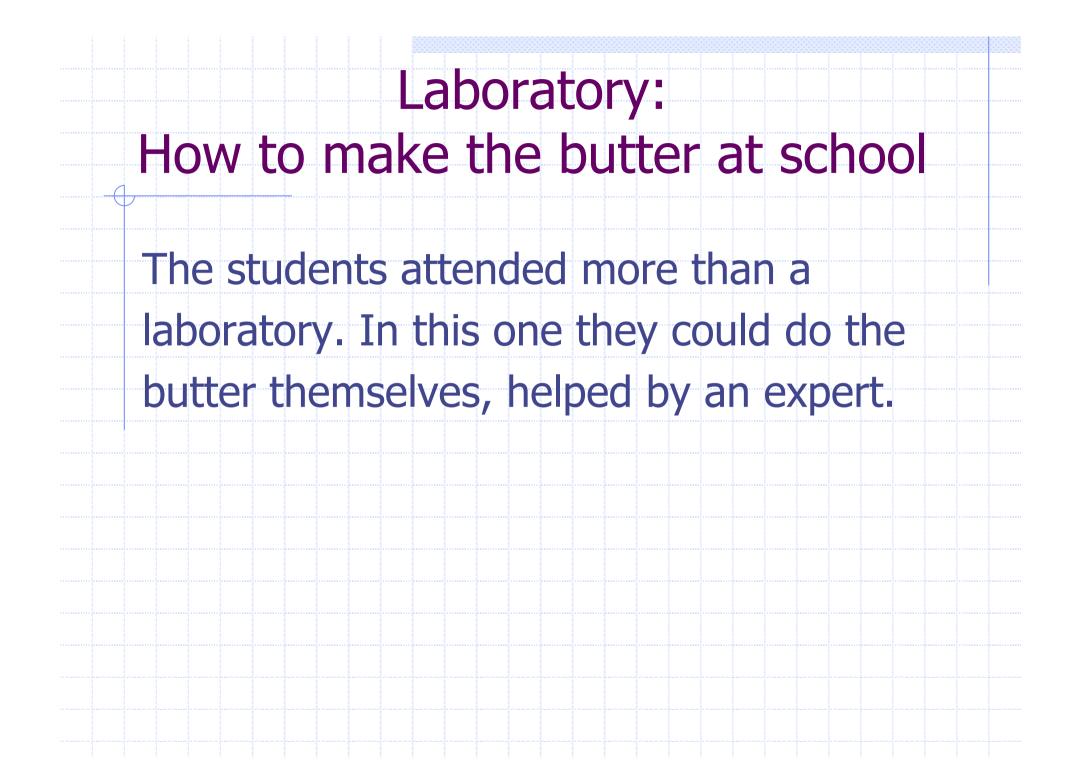
The project involved also the Carnival: The students of infant and primary school wore masks about food and ancient arts and crafts, according to the historical part of the project.



Ice cream, fruits and little chefs..







They needed good, fresh cream and a mixer, but our students substituted the mixer with... a bottle!









Then they shook it with energy. After a while the fat globules started to clump together. At this point they were halfway... kept on shaking.

# To drain the butter curds from the liquid they used a napkin, they squeezed it







When the butter was ready they added it to a fresh slide of bread with jam for a healthy Breakfast!





### How to make the bread





This time the students visited a bakery ...

### They put together flour, yeast and water and changed themselves in perfect bakers!







## **Body Mass Index**



In a 5<sup>th</sup> class the teachers helped the students to conduct a survey to find out the B.M.I of the students in the class.



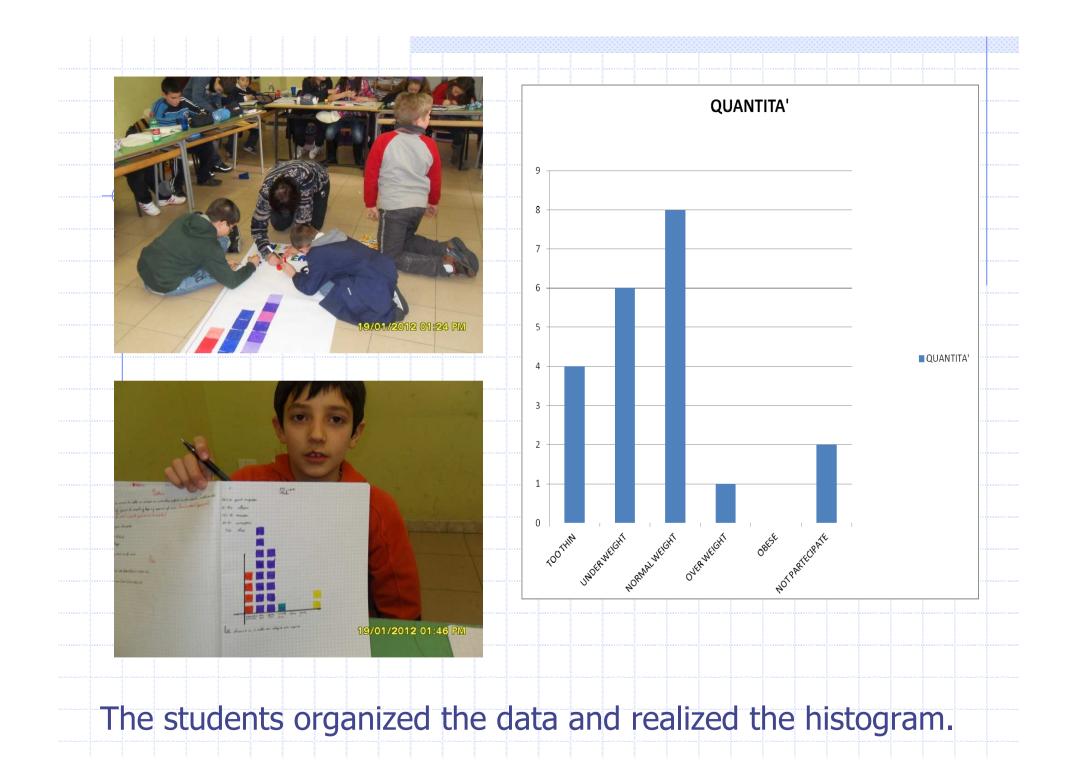
The majority of the children were of normal weight,

many were underweight,

some were too thin,

and only one child was overweight.

Two children refused to partecipate in the activity.

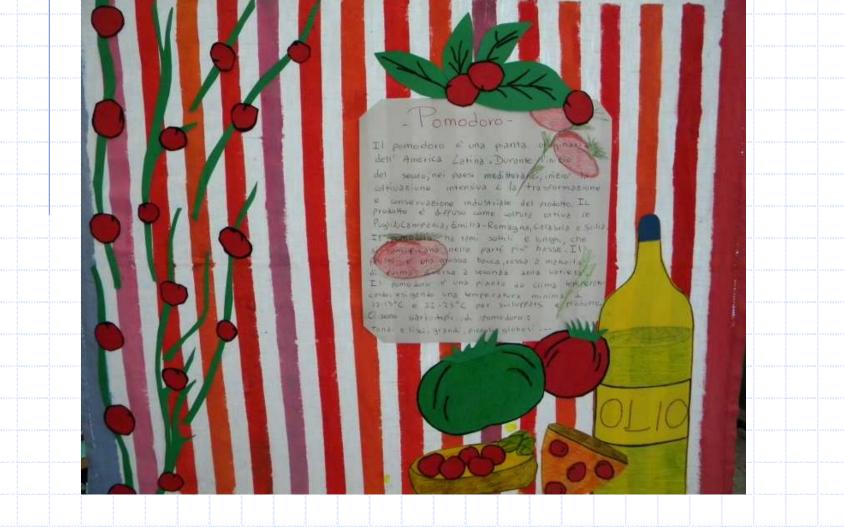


## The artistic side of the project....



The students designed and realized special tablecloths..

### They painted white fabrics with geometric shapes...



## ....and added some news about olives, oil, tomatoes, grapes and wheat.

### b. Other, with stand HOTHIN, Which of expension some and in the lots a will be mature matter, sould expensive and within a sould within a sould. b. Other works which below our share these segments as a traveor flatform works work, which are at these sould be and the source.

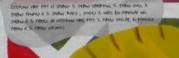
### In the second state

La cuttative dat velocità, La troba espisibili regi possi pos-Unatorio tetrizzativa da solo pos veccio, anna pos a trancasi bara il transmolo su sevolo di ancali a ci escentosa, forma di transmolo su sevolo di ancali a ci escentosa, forma di transmolo sulla tetrizzati a ci escentosa, forma di transmolo sulla tetrizzati.

### -Standard

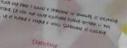
A Base exploreds to locate to it according to 9900 manufactual, collarizing a space performance of a statements to a power a set a statements to according to the statements and collarized a statements and the explored to the state to accord to according to the statements of the manufactual statements and the statements and the statements of the top of the statements according to the statements of the top of the statements and the statements and the statements of the top of the statements according to the statements of the top of the statements according to the statements of the top of the statements according to the statements of the top of the statements according to the statements of the top of the statements according to the statements of the top of the statements according to the statements of the top of the statements according to the statements of the top of the statements according to the top of the statements according to the top of the statements according to the top of the statement according to the top of the statements according to the top of the top

### 1321 01 562



Fact the order of the set of the set

SH & HINTO WE FEN



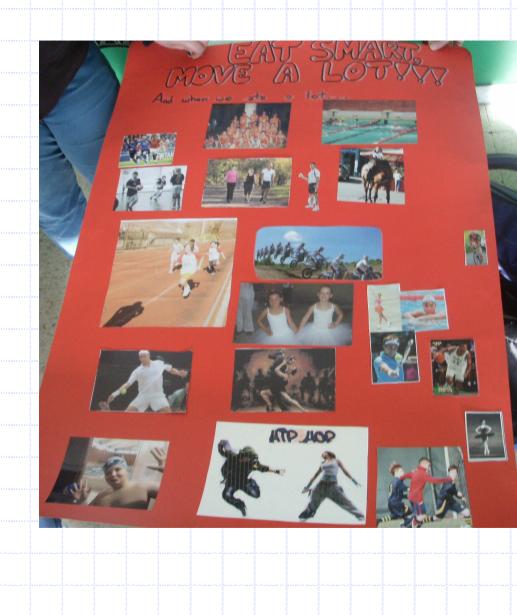
The second secon



During Easter time the students tried to count how many kj has an Easter lunch according an italian traditional menu

## They also realized a recipes book





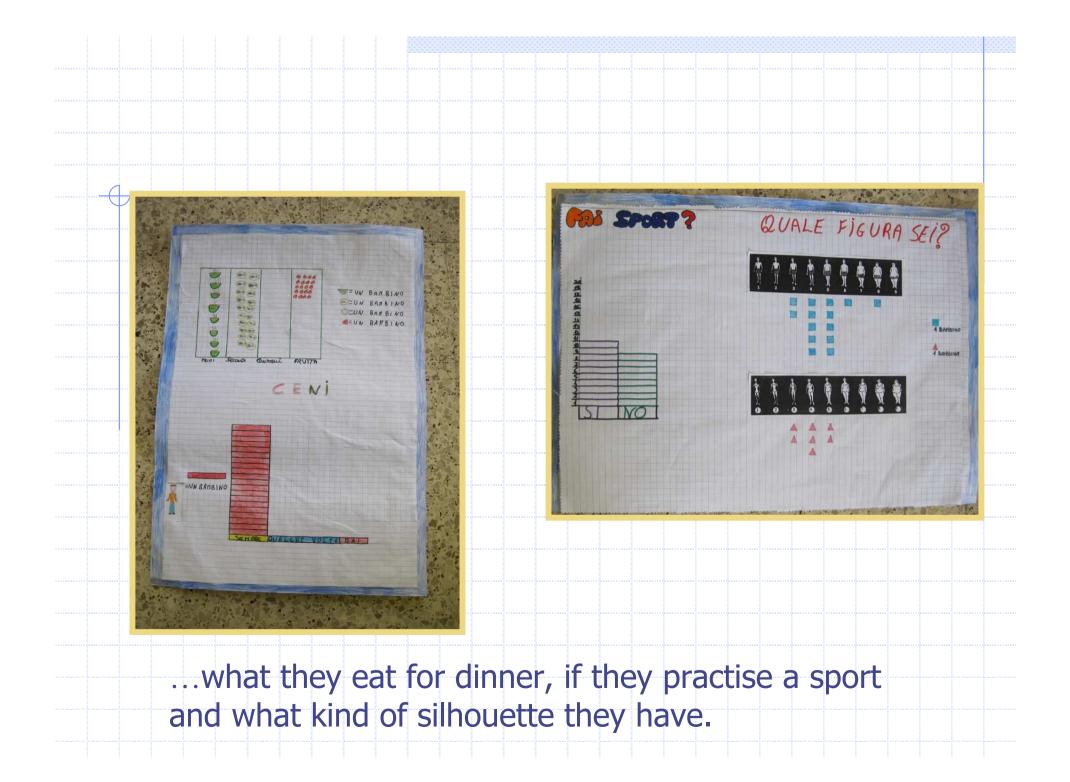
At the end of the count they realized that, after such a lunch, physical activity is compulsory!!!

# The students organized the results of the questionnaire and realized posters





What they eat for breakfast and lunch..



The last but not the least: "Il mangialibro" a book realized with advice, tips, games and recipes.



## ....to let people learn how to eat well.

Emmanelli escio e pepa. Ballo Legisamente romano materes volore .

Ingradienti nor 4 norsone: . soo g di spaghetti 200 g di pressino gnattagiato un buon enechicio di pare

Panaratione Giogra di oraghetti in oktondonli sepia salista Petatetti (shedhate) sagi tomenti brater In tapi Estatu toma ni priorime galiluguste

PEPPER

wing them with a lattle broth

DIALUR'S BEDY Particular time and particular to the second s Virily it with test; respond and check your spore considering that: Acan a Arre 4 1 + al mitthe 1 · is want a queint.

unually do met horse hautionst

S During mints ... · Litte a brief

S could without changed manorn. I often int · failed or know restorned dishes

" Megnity of \* Mayouly of

• They will do NOWAY! you do not set propulse your diet is not knowned and your known here the ke changed . for you in order to grav shorts and realthy! I be changed .



*"Eat smart, move a lot" activities Second half of the school year* 

Thank you for your attention.